Title

Subtitle

**Byline: Name and institution**

*Initially, there must be an abstract. If you write in English, the initial abstract must be in English, and finally there must be an abstract in Danish. The abstract must not exceed 150 words and has no heading.*

# Heading 1

**Normal font (1½ line spacing)** is automatically selected after applying the style. The normal font is adjusted with a straight left margin. Avoid hyphens. There is no indentation at chapter start, figures, tables and blank lines. For all other sections, indentation is done using the tab button and not using the enter key.

## Heading 2

**Normal font (1½ line spacing)** is automatically selected after applying the style. The normal font is adjusted with a straight left margin. Avoid hyphens.

### Quotes longer than 40 words are wrapped like this:

*Hyper attention excels at negotiating rapidly changing environments in which multiple foci compete for attention; its disadvantage is impatience with focusing for long periods on a non-interactive object such as a Victorian novel or complicated math problem.* (Hayles, 2007, p. 187)

Note that there are line breaks both before and after a highlighted quote. The reference is written as above in normal writing and thus not in italics.

### Smaller quotes are placed in the text with quotation marks as follows:

”It is clear, then, that throughout the reading process there is a continual interplay between modified expectations and transformed memories” (Iser, 1978, p. 111).

* **Bullets** are moved 0.75 in from the left margin

## References (list section in the style)

References are listed alphabetically and formatted according to APA style: <http://www.apastyle.org/>.

Surname is in bold and the rest of the reference is in normal font. Note that all lines after the first line are hanging. If you use list sections (listeafsnit) in the style, the setup will be done automatically.

**Chang**, A.-M., Aeschbach, D., Duffya, J. F., & Czeislera, C. A. (2014). Evening use of light-emitting eReaders negatively affects sleep, circadian timing, and next-morning alertness. *PNAS*, *112*(4), 1232-1237. DOI: 10.1073/pnas.1418490112

**Gardner**, H., & Davis, K. (2014). *The App Generation. How Today’s Youth Navigate Identity, Intimacy, and Imagination in a Digital World.* Yale University Press.

Please include DOI for all references that have one.